



MAEB

PARENTAL

COMMUNICATION/ENGAGEMENT

LIVED EXPERIENCE

THEMANTIC GROUP



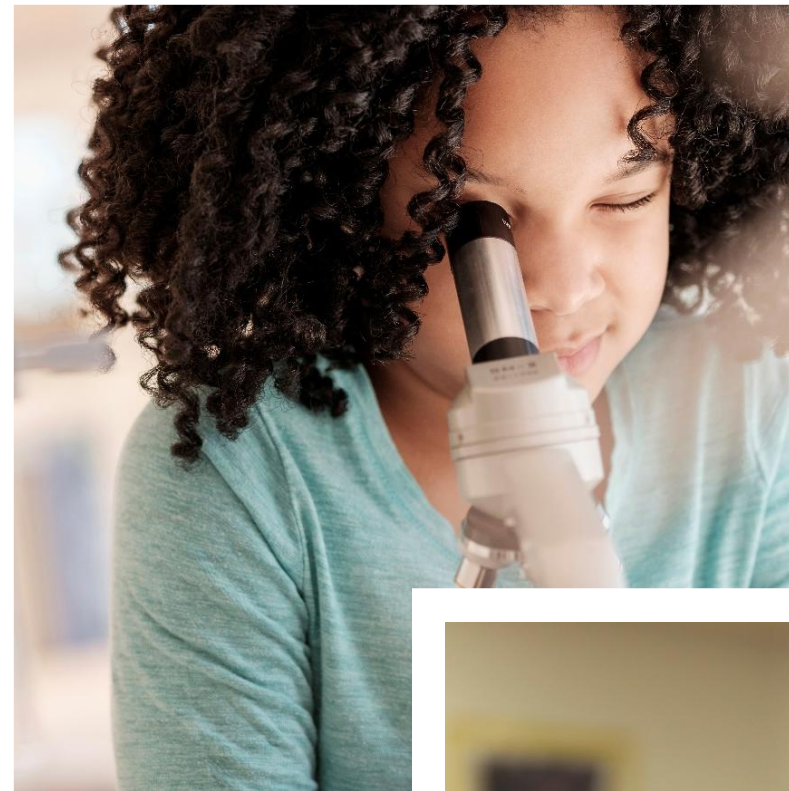
Dormanstown Connector-Helen Kennedy works for The Woodsmith Foundation a local grant giving charity



Steel River Trust- Stacey Coates Assistant Head Teacher Caedamon & Lisa Johnson Attendance and Welfare Officer



Emma Hebb- Chair & Strategic Lead SEND Family Voice Parent and Carer Forum.





WHY IT MATTERS

Children, parents and carers have shared they do not feel heard at times

Many adults across the borough have literacy difficulties



Contacting school can be a challenge and at times feel like you are going round in circles

There is a disconnect for parents and carers during transition to secondary education that can leave parents feeling lost.

WHAT HAVE WE DONE?

- RESEARCHED, SHARED AND GATHERED BEST PRACTICE INFORMATION.
- HEARD FROM A FAMILY SUPPORT WORKER LAUREN CARNEY COVERING 4 PRIMARY SCHOOLS IN THE TS6 AREA
- MET WITH CENTRE FOR SOCIAL JUSTICE TO DISCUSS LOST BOYS AND A GROWING TREND OF ANTI EDUCATION AMONGST THEM
- SWAPPED IDEAS ACROSS TRUSTS AND GATHERED TOOLS NOT USED PREVIOUSLY TO TRY
- GAVE CYP OPPORTUNITIES TO SHARE THEIR EXPERIENCES AND SPEAK TO PROFESSIONALS ABOUT LOCAL CHALLENGES SUCH AS CRIME, VIOLENCE POVERTY AND DRUGS
- FUNDED LARGE SCALE PROGRAM IN SECONDARY SCHOOLS SUPPORTING 30 PUPILS WITH ANGLO AMERICA
- CREATED A SHARED COMMUNITY SPACE WITHIN THE SCHOOL IN DORMANSTOWN TO TRAIL SPACES TO SHARE AND INFORM, EDUCATE AND EMPOWER PARENTS AND CARERS
- LOOKED INTO INFORMATION SHARED AS TO WHY CHILDREN DO NOT ATTEND, LOOKING FOR WAYS TO ADDRESS SOLUTIONS ACROSS THE UK AND WIDER.
- BREAKFAST CLUBS, FARM SHOPS, OPPORTUNITIES TO REFER INTO SUPPORTIVE PROGRAMS, ACCESS TO APPOINTMENTS
- ADDRESSED STATISTICS HIGHLIGHTED FROM ADULT LITERACY REGARDING THE 55000 ADULTS ACROSS OUR BOROUGH WITH READING AGE OF 9 YEARS AND UNDER



TELL US WHAT WE CAN DO NEXT?

- WE DO NOT FEEL AS CONNECTED INTO SECONDARY SCHOOLS AS WE WOULD LIKE TO BE CAN WE CONNECT BETTER?
- WE ARE INTERESTED IN SMALL AND LARGE IDEAS THAT COULD BE CONSIDERED AS APPROACHES TO SUPPORT HAVE YOU TRIED SOMETHING UNIQUE?
- WE KNOW SCHOOL CANNOT DO ALL THIS ON ITS OWN. WHERE DO YOU GET SUPPORT FROM, WHO ARE YOUR SUPPORTERS AND ADVOCATES?
- WHO IS MISSING FROM OUR FOCUS GROUP?
- DO YOU KNOW ANYONE WITH LIVED EXPERIENCE THAT COULD BE INVOLVED?